

ADDPC Grantee Status Report Update
12/9/2011

Special Olympics AZ, Year 1

Purpose: Support for Project #1) the Healthy Athletes Curriculum – A 10-week curriculum to be taught in 20 schools to teach ID students nutrition, healthy lifestyle, prevention measures, exercise and other topics. Project #2) Medical screenings that take place in conjunction with Special Olympics state competitions.

Project Status to Date: Project #1) SOAZ hired Sheri Lunski, RN, as their Healthy Athletes Educator. Currently conducting the literature review & needs assessment for an overall big picture of the health status of AZ children and young adults with ID. Report will be completed by end of January 2012. SOAZ met with AZ Dept. Ed. about curriculum program and will be presenting to 50 school nurses at their Health Education Conference on 1/28/2012. Project #2) SOAZ held their fall Healthy Athletes event in Surprise, AZ on October 14/15. 378 children and young adults with ID received free health screenings. Partners involved: Midwestern University, A.T. Still University, School of Dentistry and Physical Therapy, and AZ Dept. of Health Services.

On Target: Yes

First Narrative Report Due: January 30, 2012.

Pilot Parents of Southern AZ, Year 1

Purpose: To develop policies and procedures for an ongoing registry of educational training events that will be geared for persons with DD and their families. PP will also recruit, screen, and establish eligibility requirements for attendance at trainings, and develop a method for collecting feedback/evaluation reports. All travel costs for participants to attend trainings will be coordinated by PP.

Project Status to Date: Draft policies & procedures, application, selection tool and post-event evaluation forms have been developed. These documents have been disseminated to review committee members for feedback. The documents will be finalized by December 12th. At that time outreach activities will begin. The web-based training registry is currently being designed and is on target to go on-line by the January 1st deadline. Currently, the program is on target with the overall implementation plan.

On Target: Yes

First Narrative Report Due: January 30, 2012.

Southwest Institute for Families, Year 1

Purpose: SWI will develop a four-phase, 10 course curriculum that will be offered to emerging, small to mid-size self-advocacy organizations to strengthen and expand their effectiveness within their communities (Apache and Maricopa counties). The curriculum is designed to follow a continuum of phases that build upon each other with the ultimate goal of creating strong, independent, self-advocacy organizations. Through SWI's social networking site YAKKIT.org, ongoing support will be facilitated in which self-advocacy groups have access to the 10-course webinars and an online forum in which participants may interact and share information to improve effectiveness. YAKKIT.org was created by SWI for people with disabilities.

Project Status to Date: SWI has focused its first quarter activities on curriculum development, website development and collection of contact information for self-advocacy organizations. Specifically, SWI and collaborators are developing a curriculum, 10 training modules designed to provide self-advocacy organizations with a solid foundation needed to become independent and sustainable. Modules are being developed with cultural and accessibility needs of people with DD. Seven of the 10 modules have been completed to date with the final three to be completed by the second week in December. NAU/IHD and Federated Human Services Co-op are also on schedule with their part of the project. Filming has also begun for the trainings that will be available through YAKKIT.org. The website developer is in the process of developing the SPEAK portion to the Learn section of YAKKIT.org. This portion of the project is on schedule to be completed by the end of December. SWI project staff is in the process of creating an online director of all known self-advocacy organizations in AZ. Information gathered will be on SWI's online directory known as SWift Resources.

On Target: Yes

First Narrative Report Due: January 30, 2012.

Sonoran UCEDD, Year 1

Purpose: A transportation pilot project that will encompass a brief literature review, planning, selecting and implementing a transportation pilot model in an AZ community with a population of 82,000 or less by September 30, 2012.

Project Status to Date: As outlined in the RFGA, the Sonoran UCEDD has committed approximately the first two months to understanding the context of the project via literature review, needs assessment, and general data gathering. To date, staff has made meaningful progress on the literature review by researching what has been documented by the Easter Seals Project ACTION (ESPA), which appears to offer the most comprehensive and evidenced-based approach to addressing the transportation needs of this particular population. The Sonoran UCEDD hired a project graduate research assistant, Isra Yaghoubi, to complete the first draft literature review based mainly on the ESPA work, and further analysis and findings for designing our plan will take place. In addition, staff started conducting their own needs assessment and data gathering, focused mainly on secondary levels – statewide and county data and community-based data. We continue to make sustained progress toward creating a macro and micro understanding of the data, including:

- Community demographics (total population, percentage by age group, and prevalence of DD which we hope to get as primary data from the state DDD.
- Available and applicable federal, state, and local census data including such items as population density.
- We are just now beginning to identify key stakeholders in our key communities, including private, public and not-for-profits. We know from the literature review that inclusiveness is critical to building and sustaining a collaborative program; and nothing sinks a program like the perception of exclusivity.

The program abstract was constructed with certain timelines; Based upon these we are on target with the overall implementation of the plan:

- December 15th Literature Review complete
- December 31st Needs Assessment complete
- December 31st Identification of 4 potential model communities

- January 31st Identification of model community, including community demographics, census data, identification of key stakeholders.
- February 31st Design of pilot project.
- July 30th Implement pilot project
- September 30th Evaluation complete

Key Hires for the project include: Isra Jaghoubi, ¾ time Graduate Research Assistant Hired October 10th 2011; and Felice Cohen-Joppa Hired as part-time consultant; bulk of work to begin in January 2012

On Target: Yes

First Narrative Report Due: January 30, 2012.

Arizona Center for Disability Law, Year 1

Purpose: Project VOTE, in collaboration with the AZ Secretary of State's Office, NADLC, and County Records Office, will develop a training video and materials for persons with DD on the Help America Vote program.

Project Status to Date: A collaborative partnership with NADLC and the County Elections Records Office, to train 197 students in voter empowerment and voter registration. Training took place in the counties of Graham, Navajo, Yuma and La Paz. The NADLC completed both of their trainings for a total of 45 students. Both trainings included the County officials, accessible voting equipment for the students to practice on and lastly voter registration forms were available for students. Approximately 40 additional students will be trained in December. All school personnel were receptive to the training, and at each training site, students had the opportunity to cast ballots on the accessible voting machine and register to vote by giving them a registration form and introduced to the County Recorder's Office. Students chose to either fill out the registration form or to complete it at home. In November, ACDL partnered with AZ Secretary States Office, Prfect Media, and self-advocates producing a voting rights video. Self-advocates demonstrated the use of accessible voting equipment along with examples of how to overcome obstacles that could arise on Election Day. Next tasks include the following: distribution of the video to schools; sending reminders to the schools and students about the upcoming election and to tally how many students registered and voted on Election Day.

On Target: Yes

First Narrative Report Due: December 30, 2011

Arizona Center for Disability Law, Year 2

Purpose: To conduct additional outreach to underserved communities on the Legal Options Manual. Minor changes to the Manual will be incorporated.

Project Status to Date: ACDL has compiled the research and changes to incorporate in the revised Manual. They will work with Council staff and the printing company to format and print copies for distribution.

On Target: Yes

First Narrative Report Due: April 30, 2012.

Sonoran UCEDD, Year 2

Purpose: To establish Project SEARCH in Maricopa County.

Project Status to Date: Medtronic in Tempe committed to being the host business for Project SEARCH. The Centers for Habilitation is on board with assisting with recruitment and selection of adults with DD to participate. An MOU will be executed among the partners. The Planning Group is scheduled to meet on December 15, 2011 for a full report on project status and next steps.

On Target: Specific benchmarks are stipulated in the contract to be met by December 15, 2011. Staff will continue to work with Sonoran UCEDD and to monitor contract specifications.

First Narrative Report Due: January 30, 2012.

Sonoran UCEDD, Year 2

Purpose: To enhance and expand the first year program by developing a user-friendly manual for individuals with DD and their families, and to support providers on topics that will assist them in designing accessible housing to meet their unique needs.

Project Status to Date: From July to September, the Sonoran UCEDD focused its efforts on three primary tasks: 1) Review of the six housing presentations that were delivered in Year 1 to identify gaps in content and approach; 2) Consultation with local and national housing experts regarding organization of the content; 3) Collection and review of existing resources to minimize duplication and to identify a user friendly approach to organizing the content; and 4) Collecting community feedback about helpful housing information via a survey link. Past presenters were contacted and asked to provide additional content and clarification of their presentations. In addition, the Sonoran UCEDD staff participated in two housing webinars sponsored by the Florida Center for Inclusive Communities. Presenters of the webinar gave permission to integrate their materials (with proper acknowledgement) into the housing manual. Staff continues to solicit feedback from the community and from individuals who participated in the housing trainings.

On Target: Yes

First Narrative Report Due: Received - October 30, 2011; Second report is due January 30, 2012.

Pilot Parents of Southern AZ, Year 2

Purpose: Partners in Policy Making Program

Project Status to Date: 15 program participants were recruited from across the state with an emphasis in seeking participants from the rural counties. A selection committee of program graduates selected participants for this year's class. Each participant was contracted with, pre-surveys completed and individual accommodations arranged for. Two of the six training sessions have taken place. The first session was held on November 4th and 5th. The session covered the histories of various developmental disabilities movements and Person-Centered Planning. The second session was held on December 2nd and 3rd. The session topic was Inclusive Education. At the end of each session, training evaluations were completed by all participants. Planning for the next three training sessions has taken place.

On Target: Yes

First Narrative Report Due: Received - October 30, 2011; Second report is due January 30, 2012.

Native American Disability Law Center, Year 2

Purpose: To improve the Navajo Housing Authority policies, procedures and application process for persons with DD to find affordable housing; and to do additional outreach to the Hopi Tribe by conducting a needs assessment on housing and to lay the groundwork with the Hopi Tribe for housing services and supports.

Status to Date: The NADLC staff has made numerous attempts to work with Navajo Housing Authority (NHA) staff to review current policies/procedures, offer legal changes to the process and to have regular scheduled meetings to discuss options. The NHA has not been cooperative in working with the NADLC on revising their policies and procedures. The NADLC has made requests for information that has not been provided on a timely basis and several meetings that have been scheduled were canceled. The NADLC will work with the NHA CEO to gain support, as well to submit a FOIA records request from HUD to acquire the appropriate documents to review. NADLC also plans on presenting to the Navajo Nation Council subcommittee that oversees NHA. Supported projects completed to date and as part of the grant include development and distribution of a Housing Manual; needs assessment and ongoing focus groups with the Navajo Tribe; conducting needs assessment with the Hopi Tribe.

On Target: Yes/Partially

First Narrative Report Due: Received - October 30, 2011; Second report is due January 30, 2012.